

WALT: spelling word groups.

Red	RISING CORE	CHALLENGE	OWN SPELLINGS
<i>separate</i>	<i>picture</i>	<i>treasure</i>	_____
<i>special</i>	<i>mixture</i>	<i>leisure</i>	_____
<i>straight</i>	<i>capture</i>	<i>adventure</i>	_____
<i>strange</i>	<i>closure</i>	<i>enclosure</i>	_____
<i>strength</i>	<i>measure</i>	<i>pleasure</i>	_____

Choose the spellings you are learning in class.

Suggestions for spelling practice at home

Complete and tick at least two activities this week

SACAWAC (say and cover and write and check)

- Spell the word out loud
- Make a wordsearch
- Play hangman
- Anagrams (muddle up the order of the letters and work out the word)
- Mnemonic (having trouble remembering a word or part of a word? Make a saying or rhyme up to help you e.g. **Big Elephants Can Always Understand Small Elephants = BECAUSE** or **I Get Hot Toes = ...IGHT**)
- **Find other words that follow the same rule as your spellings. Use Google for extra research.**
- The Dice game:

Throw a 1 = write the word out in capitals

Throw a 2 = write the word with your eyes closed

Throw a 3 = type up the word

Throw a 4 = Bubble write and colour in

Throw a 5 = Write the word on someone's back

Throw a 6 = write the word out 5 times in joined writing

- **EXTENSION (optional)**

Practise each word in a sentence (including complex sentences) – use a lined page in your book.

Parent signature _____

Remember to read to an adult at least 4 times. Ask them to sign your reading record. Also do your maths precision sheets.