

This week, we are working on spellings from the Y2, Y3/4 and Y5/6 lists. You have 10 to learn for the test on Monday 19<sup>th</sup> February.

RED		RISING CORE	CHALLENGE
<i>thought</i>	Y3/4	<i>popular</i>	<i>occur</i>
<i>through</i>		<i>position</i>	<i>opportunity</i>
<i>Thursday</i>		<i>possess</i>	<i>parliament</i>
<i>today</i>		<i>possession</i>	<i>persuade</i>
<i>told</i>		<i>possible</i>	<i>physical</i>
<i>Tuesday</i>		<i>potatoes</i>	<i>prejudice</i>
<i>two</i>	Y5/6	<i>embarrass</i>	<i>privilege</i>
<i>walk</i>		<i>environment</i>	<i>profession</i>
<i>want</i>		<i>equip</i>	<i>programme</i>
<i>was</i>		<i>equipment</i>	<i>pronunciation</i>

Suggestions for spelling practice at home

- SACAWAC (say and cover and write and check)
- Spell the word out loud
- Make a word search
- Play hangman
- Find out the meaning of the word - use a dictionary to help
- Anagrams (muddle up the order of the letters and work out the word)
- Mnemonic (having trouble remembering a word or part of a word? Make a saying or rhyme up to help you e.g. Big Elephants Can Always Understand Small Elephants = BECAUSE or I Get Hot Toes = ...IGHT)
- Find other words that follow the same rule as your spellings. Use Google or a dictionary for extra research.
- Write the word in the air with your finger
- Write a sentence for each word

- The Dice game:

Throw a 1 = write the words out in capitals

Throw a 2 = write the words with your eyes closed

Throw a 3 = type up the words

Throw a 4 = Bubble write and colour in

Throw a 5 = Write the words on someone's back

Throw a 6 = write the words out 5 times in joined writing